EHS Course Selection Guide 22-23

Student Name: _____   Grade NEXT year: 9   10   11   12

Student ID# _____   Date: _____   Circle any applicable: IEP / 504 / Gifted

English (4 credits required for graduation)

	9th Grade	10th Grade	11th Grade	12th Grade
Standard	☐ English 9	☐ English 10	☐ English 11	☐ English 12
Honors	☐ Honors English 9	☐ Honors English 10	☐ AP Language and Comp*$	☐ AP Literature and Comp*$

Math (4 years required for graduation- even if Alg1 completed in 8th grade with a C or better)

	9th Grade	10th Grade	11th Grade	12th Grade
Standard	☐ Algebra 1	☐ Geometry ☐ Algebra 2	☐ Algebra 2 ☐ Pre-Calculus	☐ Pre-Calculus* ☐ Quantitative Reasoning* ☐ Quantitative Reasoning without Dual Enrollment ☐ Calculus
Honors	☐ Honors Algebra ☐ Honors Geometry	☐ Honors Geometry ☐ Honors Algebra 2	☐ Honors Algebra 2 ☐ Honors Pre-Calculus* ☐ Calculus	☐ Honors Pre-Calculus ☐ AP Calculus AB*$ ☐ AP Calculus AB/BC*$ ☐ AP Statistics*$
Accelerated	☐ Honors Algebra 2	☐ Honors Pre-Calculus*	☐ AP Calculus AB/BC*$	☐ Multivariate Calculus and Differential Equations* ☐ AP Statistics*$

Science (3 credits required for graduation- recommended sequence for university acceptance is Biology, Chemistry and Physics)

	9th Grade	10th Grade	11th Grade	12th Grade
Standard	☐ Physical Science ☐ Biology	☐ Biology ☐ Chemistry	☐ Chemistry ☐ Physics ☐ Human Anatomy and Physiology ☐ Environmental Science	☐ Environmental Science ☐ Human Anatomy and Physiology ☐ Physics
Honors	☐ Honors Biology	☐ Honors Biology* ☐ Honors Chemistry ☐ AP Biology$ ☐ AP Chemistry$	☐ Honors Chemistry ☐ AP Biology$ ☐ AP Chem$ ☐ AP Environ Science$ ☐ Honors Physics ☐ AP Physics 1$ ☐ Honors Human Anatomy and Physiology	☐ AP Biology$ ☐ AP Chemistry$ ☐ AP Environ Science $ ☐ AP Physics 1$ ☐ AP Physics 2$ ☐ Honors Human Anatomy and Physiology ☐ Honors Physics

Social Studies (3 credits required for graduation)

	9th Grade	10th Grade	11th Grade	12th Grade
Standard	☐ Elective (mark elective on next pages) ☐ World History	☐ World History	☐ US History	☐ Government ☐ Economics (1 semester each)
Honors	☐ AP Human Geography (elective)$ ☐ Honors Ancient Civilizations (elective)	☐ AP World History$	☐ AP US History$	☐ AP Government$ ☐ AP Economics$ (1 semester each)

*Course may be available for dual-enrollment $ Indicates a course fee- see course catalog for more information

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☐ **Check here if you are interested in taking a zero hour course from 6:30am-7:30am in addition to your regular schedule? (10-12 grade students only) Courses determined based on student interest.**

Students will choose 6 total electives from this page and the next. Prioritize your choices 1-6.

Elective Offerings- Students MUST choose 6 elective options (including CTE options). On the official course selection you will be asked to prioritize your selections. Number your choices below. Choices are not guaranteed. Electives will be filled based on need, availability and/or grade level. Not all electives are available at every campus. Students must successfully complete one level to move on to the next. Honors and AP courses have a weighted GPA.

☐ **JROTC**- The JROTC curriculum, which includes coursework on leadership, civics, geography and global awareness, health, and wellness, language arts, life skills, and U.S. history. $

Year: 1 2 3 4

☐ **AVID**- Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college and career readiness and success. It is scheduled during the regular school day as a year-long course. **Application process required**

Year: 9 10 11 12

Academic Electives
- ☐ Honors Academic Decathlon
- ☐ International Relations
- ☐ Honors Ancient Civilizations/Geography
- ☐ AP European History $
- ☐ AP Human Geography $
- ☐ AP Seminar $

Additional Electives
- ☐ Yearbook/Journalism 1 $
- ☐ Yearbook/Journalism 2 $
- ☐ Leadership (Application required)
- ☐ Apple Coding 1
- ☐ Apple Coding 2
- ☐ Release time/Off Campus Instruction - Seminary (form required)

Band- **All classes require an audition.** See director for more information.
- ☐ Marching-$ 0 hour only
- ☐ Percussion $
- ☐ Symphonic Winds $
- ☐ Chamber Wind Ensemble $
- ☐ Jazz Band $
- ☐ Jazz Improvisation $

Orchestra- All classes require an audition. See director for more information.
- ☐ Concert Orchestra $
- ☐ Symphonic Strings $
- ☐ Sinfonietta/Symphony Orchestra $

Choir
- ☐ Women's Choir $
- ☐ Men's Choir $
- ☐ Chorale-$ **requires audition**- see choir director for more information

Other Music Options
- ☐ Piano I $
- ☐ Piano II $- **Audition**
- ☐ Piano Independent Study $- **Audition**
- ☐ Guitar $
- ☐ Guitar II $- **Audition**
- ☐ Advanced Guitar $- **Audition**
- ☐ Introduction to Music Theory $
- ☐ AP Music Theory $

Theatre Arts
- ☐ Theatre Arts 1 $
- ☐ Theatre Arts 2 $
- ☐ Theatre Arts 3 $
- ☐ Theatre Arts 4 $

Fine Arts
- ☐ Introduction to Art $
- ☐ Ceramics 1 $
- ☐ Drawing and Painting (Pre-req is Intro to Art)$
- ☐ Ceramics 2 $
- ☐ Advanced Drawing and Painting $
- ☐ AP Art Studio $

Physical Education
(Only 1 PE course per year)
- ☐ CoEd PE/Health
- ☐ Yogalates
- ☐ Strength & Conditioning
- ☐ Team Sports/Weights (JV/Varsity)
- ☐ Beginning Dance $
- ☐ Intermediate Dance $
- ☐ Performance Dance-$ **Audition**
- ☐ Cheer-JV/Varsity Cheer squad $
- ☐ Pom- JV/Varsity Pom team $

World Languages
- ☐ Spanish 1
- ☐ Spanish 2
- ☐ Spanish 3 Honors
- ☐ AP Spanish $

Electives (Grade 11 & 12 only)
- ☐ Unified Sports Mentor $
- ☐ Parallel Learning $
- ☐ Psychology
- ☐ AP Psychology $

Senior Electives (Grade 12 Only)
- ☐ Release Time (must be on track to graduate- NO credit awarded)
- ☐ Work Study Program/ CTE Internship (must have a job and complete documentation/application)
- ☐ Student Aide/Office Aide

*Course may be available for dual-enrollment $ Indicates a course fee- see course catalog for more information

Career and Technical Education (CTE) Programming- Students MAY choose to participate in CTE programming. It is recommended, not required.

- Programs have an expectation of 2 years of participation, students can choose to participate for all 4 years culminating with an internship. Program completion students are eligible to test for an industry certification.
- Students will participate in local, state and national CTE student organizations along with potentially competing with other students across the state/nation.

☐ The **Bioscience** program includes instruction in fermentation technology, cell culturing, protein purification, biologic synthesis, assaying and testing, quality control, industrial microbiology, bioprocessing, chromatography and bio separation, genetic technology, laboratory and hazardous materials safety, computer applications, and test equipment operation and maintenance. (Grades 10-12)$

Year: 1   2   3   Internship

☐ The **Marketing** program includes instruction in market research, economics, marketing budgets, creative development and design, and marketing foundations and functions – with an emphasis on public relations, advertising, branding, promotion, product and service management, pricing, and distribution. $

Year: 1   2   3   Internship

☐ The **Engineering** instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects. Includes instruction in various engineering support functions for research, production, and operations, and applications to specific engineering specialties. (Grades 10-12) $

Year: 1   2   3   Internship

☐ The **Graphic Design** instructional program prepares students to use technical expertise, creativity, and esthetic principles to design and create visual concepts that meet specific commercial or promotional needs, as well as inspire, inform, and captivate consumers .$

Year: 1   2   3   Internship

☐ The **Film and TV Production** instructional program prepares students to produce digital films and videos (including news broadcasts, commercials and public service announcements, feature films and documentaries, episodic serials, music videos, educational videos, and others) and to work in a variety of on- and off-camera positions within traditional and emerging video production industries. $

Year: 1   2   3   Internship

☐ **Digital Photography** program's coherent sequence of instruction will develop an in-depth understanding of the operation and maintenance of professional-grade digital cameras and specialized photographic equipment; natural, on-camera, off-camera, and modified lighting; image composition; and the use of computers and specialized software to record, enhance, and manipulate digital images. $

Year: 1   2   3   Internship

☐ The **Software and App Design** instructional program prepares students to apply basic engineering principles and technical skills to support engineers in developing, implementing, and evaluating computer software and program applications. $

Year: 1   2   3   Internship

☐ The **Sports Medicine and Rehabilitation** program Introduces students to the roles of various disciplines within sports medicine and rehabilitation sciences as well as other allied health professions. Students will be introduced to the analysis of human movement based on anatomical and mechanical principles. Emphasis is placed on the anatomy and physiology of the muscular, skeletal, and nervous systems and their interaction in human movement and athletic performance. $

Year: 1   2   3   Internship

☐ The **Finance** instructional program prepares students to plan, manage, and analyze the financial and monetary aspects and performance of business enterprises, banking institutions, or other organizations. The **Finance** program includes instruction in principles of accounting, banking, financial instruments, capital planning, funds acquisition, asset and debt management, insurance, budgeting, financial analysis, investments and portfolio management, and customer service for financial service organizations. $

Year: 1   2

☐ The **Technology Devices Maintenance** instructional program prepares students to design, development, installation, implementation, use, and management of computers and various computer devices. Students who successfully complete the **Technology Devices Maintenance** program's coherent sequence of instruction will develop effective methods to troubleshoot problems using effective communication skills by asking key questions, listening for technical problems and, in turn, explaining problems in an understandable way. $

Year: 1   2

☐ The **Network Security** instructional program prepares students to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation and maintenance of security devices, systems, and procedures. Students who successfully complete the **Network Security** program's coherent sequence of instruction will develop skill to analyze, test, troubleshoot, and evaluate existing network systems, such as local area network (LAN), wide area network (WAN), and Internet systems or a segment of a network system. $

Year: 1   2

☐ The **Nursing Services** program prepares students to perform routine nursing-related services to patients in hospitals or long-term care facilities under the training and supervision of a registered nurse or licensed practical nurse. (Grades 10-12) $

Year: 1   2   3   Internship

☐ **EVIT- East Valley Institute of Technology (Grades 11-12)**
   See counselor for more information and application process.

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Special Education Department Use Only --

Student Name: _____ Grade _____ Student ID Number: _____

English (4 credits required for graduation)

	9th Grade	10th Grade	11th Grade	12th Grade
Co-Taught	☐ CT English 9	☐ CT English 10	☐ CT English 11	☐ CT English 12
Resource	☐ Resource ENG 9	☐ Resource ENG 10	☐ Resource ENG 11	☐ Resource ENG 12

Math (4 years required for graduation- even if Alg1 completed in 8th grade with a C or better)

	9th Grade	10th Grade	11th Grade	12th Grade
Co-Taught	☐ Algebra 1	☐ Geometry	☐ Algebra 2	☐ Pre-Calculus ☐ Calculus
Resource	☐ Resource Algebra 1	☐ Resource Geometry	☐ Resource Algebra 2	☐ Resource Quantitative Reasoning

Other

	9th Grade	10th Grade	11th Grade	12th Grade
Standard	☐ Study Skills ☐ Other: _____	☐ Study Skills ☐ Other: _____	☐ Study Skills ☐ Other: _____	☐ Study Skills ☐ Other: _____
Notes:			Areas of Service/Goals: ☐ Reading ☐ Writing ☐ Math ☐ Speech and/or Language ☐ Behavior ☐ Other: _____	

Form completed/reviewed by: _____   Date: _____

Case Manager

Form reviewed/entered by: _____   Date: _____

School Counselor