

**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
School: EVIT QUEEN CREEK
Date: 09/15/2015
Program Name: Carpentry

District: EVIT QUEEN CREEK
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CIP: 46.0400.30 (NT-F)

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	31	Local Performance:	96.88 %
D. Number of concentrators who took the AIMS test and left school	32	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	27	Local Performance:	84.38 %
D. Number of concentrators who take the AIMS test and left school	32	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	15	Local Performance:	75 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	20	State Performance:	78 %
Meet State Level of Performance?			N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	32	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	32	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	32	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	32	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	16	Local Performance:	100 %
D. Number of 2014 concentrators who graduated	16	State Performance:	65 %
Meet State Level of Performance?			Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	2	Local Performance:	1.89 %
D. Number of participants in a nontraditional program	106	State Performance:	26 %
Meet State Level of Performance?			N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	20	State Performance:	16 %
Meet State Level of Performance?			N

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	29	Local Performance:	90.63 %
D. Number of concentrators who took the AIMS test	32	State Performance:	0 %
Meet State Level of Performance?			N/A

N = Formula Numerator D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Non-traditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(TP) = Identified as a Tech Prep Program

**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
 School: EVIT QUEEN CREEK
 Date: 09/15/2015
 Program Name: Culinary Arts

District: EVIT QUEEN CREEK
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 CIP: 12.0500.00 (NT-F)

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	26	Local Performance:	100 %
D. Number of concentrators who took the AIMS test and left school	26	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	25	Local Performance:	96.15 %
D. Number of concentrators who take the AIMS test and left school	26	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	26	Local Performance:	100 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	26	State Performance:	78 %
Meet State Level of Performance?			Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	25	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	25	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	25	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	25	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	22	Local Performance:	95.65 %
D. Number of 2014 concentrators who graduated	23	State Performance:	65 %
Meet State Level of Performance?			Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	97	Local Performance:	57.74 %
D. Number of participants in a nontraditional program	168	State Performance:	26 %
Meet State Level of Performance?			Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	20	Local Performance:	76.92 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	26	State Performance:	16 %
Meet State Level of Performance?			Y

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	26	Local Performance:	100 %
D. Number of concentrators who took the AIMS test	26	State Performance:	0 %
Meet State Level of Performance?			N/A

N = Formula Numerator D = Formula Denominator
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 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (TP) = Identified as a Tech Prep Program

**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
 School: EVIT QUEEN CREEK
 Date: 09/15/2015
 Program Name: Early Childhood Education (TP)

District: EVIT QUEEN CREEK
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 CIP: 13.1210.00 (NT-M)

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	7	Local Performance:	100 %
D. Number of concentrators who took the AIMS test and left school	7	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	7	Local Performance:	100 %
D. Number of concentrators who take the AIMS test and left school	7	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	66.67 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	6	State Performance:	78 %
Meet State Level of Performance?			N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	6	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	6	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	6	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	6	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	3	Local Performance:	100 %
D. Number of 2014 concentrators who graduated	3	State Performance:	65 %
Meet State Level of Performance?			Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	7	Local Performance:	7.45 %
D. Number of participants in a nontraditional program	94	State Performance:	26 %
Meet State Level of Performance?			N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	6	State Performance:	16 %
Meet State Level of Performance?			N

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	6	Local Performance:	100 %
D. Number of concentrators who took the AIMS test	6	State Performance:	0 %
Meet State Level of Performance?			N/A

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**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
 School: EVIT QUEEN CREEK
 Date: 09/15/2015
 Program Name: Fashion Design and Merchandising

District: EVIT QUEEN CREEK
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 CIP: 52.1900.20

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	7	Local Performance:	100 %
D. Number of concentrators who took the AIMS test and left school	7	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	7	Local Performance:	100 %
D. Number of concentrators who take the AIMS test and left school	7	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	7	Local Performance:	100 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	78 %
Meet State Level of Performance?			Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	7	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	7	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	7	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	7	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	3	Local Performance:	100 %
D. Number of 2014 concentrators who graduated	3	State Performance:	65 %
Meet State Level of Performance?			Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0 %
D. Number of participants in a nontraditional program	0	State Performance:	26 %
Meet State Level of Performance?			N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	16 %
Meet State Level of Performance?			N/A

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	7	Local Performance:	100 %
D. Number of concentrators who took the AIMS test	7	State Performance:	0 %
Meet State Level of Performance?			N/A

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**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
School: EVIT QUEEN CREEK
Date: 09/15/2015
Program Name: Film and TV

District: EVIT QUEEN CREEK
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CIP: 10.0200.90 (NT-F)

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	5	Local Performance:	100 %
D. Number of concentrators who took the AIMS test and left school	5	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	4	Local Performance:	80 %
D. Number of concentrators who take the AIMS test and left school	5	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	78 %
Meet State Level of Performance?			N/A

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	6	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	6	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	6	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	6	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	0	Local Performance:	0 %
D. Number of 2014 concentrators who graduated	1	State Performance:	65 %
Meet State Level of Performance?			N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	22	Local Performance:	40.74 %
D. Number of participants in a nontraditional program	54	State Performance:	26 %
Meet State Level of Performance?			Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	16 %
Meet State Level of Performance?			N/A

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	5	Local Performance:	100 %
D. Number of concentrators who took the AIMS test	5	State Performance:	0 %
Meet State Level of Performance?			N/A

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**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
 School: EVIT QUEEN CREEK
 Date: 09/15/2015
 Program Name: Graphic/Web Design

District: EVIT QUEEN CREEK
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 CIP: 10.0200.30

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	3	Local Performance:	100 %
D. Number of concentrators who took the AIMS test and left school	3	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	3	Local Performance:	100 %
D. Number of concentrators who take the AIMS test and left school	3	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	78 %
Meet State Level of Performance?			N/A

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	3	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	3	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	3	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	3	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	2	Local Performance:	100 %
D. Number of 2014 concentrators who graduated	2	State Performance:	65 %
Meet State Level of Performance?			Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0 %
D. Number of participants in a nontraditional program	0	State Performance:	26 %
Meet State Level of Performance?			N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	16 %
Meet State Level of Performance?			N/A

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	3	Local Performance:	100 %
D. Number of concentrators who took the AIMS test	3	State Performance:	0 %
Meet State Level of Performance?			N/A

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**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
School: EVIT QUEEN CREEK
Date: 09/15/2015
Program Name: Plant Systems

District: EVIT QUEEN CREEK
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CIP: 01.0100.30 (NT-F)

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	22	Local Performance:	100 %
D. Number of concentrators who took the AIMS test and left school	22	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	21	Local Performance:	95.45 %
D. Number of concentrators who take the AIMS test and left school	22	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	11	Local Performance:	91.67 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	12	State Performance:	78 %
Meet State Level of Performance?			Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	20	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	20	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	20	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	20	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	19	Local Performance:	95 %
D. Number of 2014 concentrators who graduated	20	State Performance:	65 %
Meet State Level of Performance?			Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	51	Local Performance:	46.79 %
D. Number of participants in a nontraditional program	109	State Performance:	26 %
Meet State Level of Performance?			Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	8	Local Performance:	66.67 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	12	State Performance:	16 %
Meet State Level of Performance?			Y

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	22	Local Performance:	100 %
D. Number of concentrators who took the AIMS test	22	State Performance:	0 %
Meet State Level of Performance?			N/A

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Note: Program has no nontraditional classification if this abbreviation does not appear.
(TP) = Identified as a Tech Prep Program

**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
School: EVIT QUEEN CREEK
Date: 09/15/2015
Program Name: Professional Sales and Marketing

District: EVIT QUEEN CREEK
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CIP: 52.1800.20

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	16	Local Performance:	100 %
D. Number of concentrators who took the AIMS test and left school	16	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	15	Local Performance:	93.75 %
D. Number of concentrators who take the AIMS test and left school	16	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	16	Local Performance:	100 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	16	State Performance:	78 %
Meet State Level of Performance?			Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	16	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	16	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	16	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	16	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	22	Local Performance:	100 %
D. Number of 2014 concentrators who graduated	22	State Performance:	65 %
Meet State Level of Performance?			Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0 %
D. Number of participants in a nontraditional program	0	State Performance:	26 %
Meet State Level of Performance?			N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	16 %
Meet State Level of Performance?			N/A

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	15	Local Performance:	93.75 %
D. Number of concentrators who took the AIMS test	16	State Performance:	0 %
Meet State Level of Performance?			N/A

N = Formula Numerator D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Non-traditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(TP) = Identified as a Tech Prep Program

**2015 Arizona Performance Measures Results
School Level of Performance by Program**

CTDS: 07-08-01-012
School: EVIT QUEEN CREEK
Date: 09/15/2015
Program Name: Sports Medicine and Rehabilitation Services (TP)

District: EVIT QUEEN CREEK
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CIP: 51.0800.50 (NT-M)

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	21	Local Performance:	100 %
D. Number of concentrators who took the AIMS test and left school	21	State Performance:	88 %
Meet State Level of Performance?			Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	19	Local Performance:	90.48 %
D. Number of concentrators who take the AIMS test and left school	21	State Performance:	79 %
Meet State Level of Performance?			Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	20	Local Performance:	95.24 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	21	State Performance:	78 %
Meet State Level of Performance?			Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	20	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	20	State Performance:	90 %
Meet State Level of Performance?			Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2015 who graduated	20	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	20	State Performance:	86 %
Meet State Level of Performance?			Y

Measure 5S1 Placement

N. Number of 2014 concentrators who graduated and were placed	18	Local Performance:	90 %
D. Number of 2014 concentrators who graduated	20	State Performance:	65 %
Meet State Level of Performance?			Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	55	Local Performance:	72.37 %
D. Number of participants in a nontraditional program	76	State Performance:	26 %
Meet State Level of Performance?			Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	23.81 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	21	State Performance:	16 %
Meet State Level of Performance?			Y

Not Required For Federal Reporting--Academic Writing Attainment

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	21	Local Performance:	100 %
D. Number of concentrators who took the AIMS test	21	State Performance:	0 %
Meet State Level of Performance?			N/A

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(NT-M) or (NT-F) = Nontraditional for Males or Non-traditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
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